

# ROLE OF FEEDBACK IN EDUCATION



How do we know that our learners are truly achieving or if they are happy learners?

How do we know that we have met our goals and to what degree ?

How do we know what strategies can help us the most?

How do we know what other purposes we still have to set?

Teachers and leaders in schools need to know the degree of success of their practices and methodologies. Whilst traditional scoring helps to pinpoint areas that need strengthening, they remain insufficient. It is important to understand that tests, no matter how reliably they are designed, they cannot provide the full picture. There are many types of information that can be helpful to direct and make decisions. There are also multiple other types of information, which if not tackled, can lead to undesired outcomes. These are the critical pieces of information.

Educators and thinkers have been working for decades to design base-line, mid-year, and end-of-year checkpoint processes to answer the before-mentioned questions. Navigating through significant set of variables was necessary. That's how feedback sources came to light.

# FEEDBACK



That is one sample of feedback cluster, which states the methodologies that can be used for collecting feedback. Whether it is a simple opinion, idea, comment, or any type of response, this piece of information gives a vivid picture about a certain situation or a performance.

The point to focus on is not the collected information. The focus should be what to do with the collected information.

Many institutions keep their collected information in files, both hard and soft copies. No studies are conducted to tie all those findings, and no steps are taken to improve the situation or performance.

# HOW DO WE USE FEEDBACK?

Once we have collected all the information from the different resources, we make short and long studies of the replies and the observations.

1. We cancel the irrelevant and keep the relevant.
2. Then we locate areas of strength and areas that need improvement.
3. We act accordingly through well-designed improvement plans.

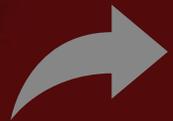


Next time when you ask these questions:

Why do I still fail to reach my objectives and goals?

I am working very hard on my project/learners/staff. Yet they still cannot operate independently. Why is that ?

I still cannot manage to produce a world-class outcome. What can I do more ?



Send out feedback collection materials.

Collect form your different sources and do your study.



IS  
&  
NOT

Feedback is about ...	Feedback is NOT about ...
addressing the areas from all sides	isolating the areas
involving all stakeholders in the areas of concern or interest	leaving the areas to leadership or management only
conducting effective studies	random collection of information
mitigating risks	achievement

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